

Mrs. Platter's Class

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Reading News

We are continuing to work on learning new keys and sight words. To review what we learned this past week, ask your child the following questions (correct answers provided). What **letters/sounds** did you learn this week? (**sh, w**) What **keys** did you learn to read and spell? (**ish, in, ash & ig**) What **circle words** did you learn to read this week? (**she, put, where, day, every, her, said, will, with & was**)

Below is what we will be working on next week:

Monday ----- S/S--- Review, keys---ing, circle words---could & friends

Tuesday--- --- S/S--- J, keys---ab, circle words---new & use

Wednesday--- S/S--- Review, **keys**---ob, **circle words**---gives & night

Thursday---S/S---U, keys---ut, **circle words**--- ask, out & people

Friday---S/S---test, keys---Quiz, **circle words**---Review

Please continue to review the papers that come home throughout the week and refer to this section of the newsletter so that you can help your child. It is also important to have your child read to you each day!

Send in the work that you do at home with your child and they will receive a special sticker! I am encouraging students to keep a writing log or diary at home. They may bring this in if they wish and share it with the class. This is a great opportunity to reinforce writing skills at home.

Conferences—I have scheduled conferences. I attaching the day and time for your conference. Please make sure you arrive on time. Conference time is short and I want to prevent people from having long wait times. If you find that you are unable to make it, please call and let me know. I will be giving the office my conference times. If you forget your time please call and they will let you know what time you are scheduled to meet with me. I believe that it is very important for the teacher and parent to work together. I hope that everyone is able to come. I look forward to meeting with you.

Math News



This week in Math we did some different Halloween activities that helped us review some of the concepts we have learned so far this year. We did patterns (SOL 1.21), addition/subtraction (SOL 1.8, 1.9), graphing (SOL 1.18, 1.19, 1.20), and problem solving and measurement (SOL 1.8, 1.9 & 1.21). As you can see, it may sound like fun, but we did a lot of important work. Please practice addition and subtraction facts at home. The best way to master math facts is to practice, practice, and practice. Make it into a fun game---Who can get more right, first grader or daddy? Again, if there is anything I can do to help, just let me know.

Next week we will continue with addition and subtraction and review for our benchmark. The children need to have automatic recall of the facts. Some are quite good at this already. We want *all* of them to be good at it. In order to pass the Math Facts in a Flash, they will have to be quick and accurate with the facts. Please reinforce these concepts nightly with your child.



Enrichment News

Next week we will discuss how change can affect us. Moving to a new place can be a big change. On the topic of change, we will learn that many things change over time. We will compare schools from long ago to schools from today. The buildings have changed. The clothing has changed. Even the games the children play have changed over time. We will work with and examine timelines. A time line is used to show events that have happened in time. Students will sequence events chronologically on a horizontal time line. The first event always begins on the left side of a timeline and following events are added to the right. As we do this they will use the terms **first, second, third, and last**.

Happy Halloween!